Wizards and Magic

SEND/Key Stage 1/Lower KS 2 pupils

ORCHESTRA OF The Swan

Unit of Work Planner for **Wizards and Magic**
an interactive music workshop from Orchestra of the Swan

Listen together | **Explore** together | **Create** together | **Perform** together

Unit Learning Objectives

- Children to experience the sounds that our orchestral instruments (flute, clarinet and bassoon) make together.
- To recognise the sounds of the flute, clarinet and bassoon when played on their own.
- To explore sounds and listen to music on a theme incorporating different genres and styles of music.
- To play together, starting and stopping together.
- To create soundscapes using classroom and handmade instruments.
- To perform a new piece together and share with others either in an assembly or as a video/recording.

About this Music Workshop:

This workshop has been developed as part of our Free Online Education programme for SEND pupils. Each video is performed by our musicians Diane (flute), Sally (clarinet) and Oliver (bassoon) and comprises music, song, performance opportunities and gestures to make them as accessible and inclusive as possible for your pupils. In session 1 you should watch the video throughout, pausing wherever you like, to explore areas in more detail with your pupils. Sessions 2-5 are developed from this video and incorporate links to all relevant tracks in our **Wizards and Magic Playlist** which can be found (web link). Encourage your pupils to take the lead as much as you can.

The Music featured in this video is:

- *Hedwig's Theme* by John Williams, arr. Victor Lopez
- *Nimbus 2000* by John Williams, arr. Victor Lopez
- *In Dreams from the Fellowship, Lord of the Rings* by Howard Shore arr. Diane Clark
- From *Sorcerer's Apprentice* by Paul Dukas
- *Over the Rainbow* by Harold Arlen - arr. Diane Clark

Prior Learning:
It is helpful if teachers and children have had some experience of handling and playing untuned percussion instruments (eg: tambourine, maracas and any others you have in school). Some children may be able to join in using tuned percussion instruments (eg: chime bars, xylophone, glockenspiels).

Vocabulary:
Clarinet, flute, bassoon, tune, melody, composer, soundscape, tempo, beat, pulse.

Extension Ideas:
Listen to additional pieces of music listed.
Extend your theme across your curriculum – make class displays, props and costumes for your final performance.

Enrichment Ideas:
Invite our musicians into school to lead this workshop for you, leading to a performance at the end of your day! Contact education@orchestraoftheswan.org for further information. Further videos in this series can be found here: (web link)

Individual Learning Plan Focus Areas:

Sitting still, listening carefully, watching, following instructions, singing together, holding an instrument and using it appropriately.

Lesson 1:

Watch the video together, pausing wherever you like. The content of the following sessions is based on this video. Just click on the link in each lesson to take you to the piece of music we will use during that session.

Listen to other music with a wizards and magic theme: Eg:

- ***The Firebird*** by Igor Stravinsky https://www.youtube.com/watch?v=Jzydnj7j_z0
- ***Sorcerers Dance*** by Delibes https://www.youtube.com/watch?v=ArMZkjR8nlU
- ***What power art thou*** from King Arthur by Purcell https://www.youtube.com/watch?v=ARyq4V3Pw_c

Create

- A wall display in your classroom that reflects our theme. Can you draw or paint your own magical scene?

Plenary

- Can you identify the clarinet? Flute? Bassoon? Which is your favourite?
- Sing our **Good Bye Song** (web link) and then use the second version adding your pupil names (web link)

Lesson 2:

Starter

- Sing our **Hello Song** together (web link)

Activity

- Listen to ***Hedwig's Theme*** by John Williams (web link).
- Explore moving with the music.
- Listen together to our players perform ***Nimbus 2000*** by John Williams (web link)
- Can you create movements for these pieces of music?

Explore

- How does the music make you feel? Use emotion cards to help.
- What can you hear? Use pictures of instruments to help pupils choose.

Listen

- To ***Hedwig's Theme*** by John Williams. (web link)
- To our players perform ***Nimbus 2000*** by John Williams. (web link)
- To ***In Dreams*** by Howard Shore (web link) to relax to.

Plenary

- Can you identify the clarinet? Flute? Bassoon? Which is your favourite?
- Sing our **Good Bye Song** (web link) and then use the second version adding your pupil names.

Lesson 3:

Starter
- Sing our **Hello Song** together (web link) using the version with gaps to add in your pupils' names.

Activity
- Listen together to ***The Sorcerer's Apprentice*** by Dukas. (web link)
- **Play the solo version with Oliver on the bassoon** (web link) and add your instruments to play along with the music.
- Can you make your own magical soundscape?

Explore
- Making soft and loud sounds on your instruments.
- Try getting faster and slower with your music, creating a magical cauldron of sounds. Ask children to choose a sound maker. Listen and explore that sound together, then add to the 'cauldron' (could be a box or large bag) – build up the cauldron and get the children to 'stir' the sounds and listen to what they can hear.

Create
- Use your instruments to explore sounds to create your own soundscape. What sounds could be used for magic? Try some metallic sound exploration, chime bars, glockenspiel or chimes.
- Work out how you will start and stop together and practice this. Focus on conducting and taking turns.

Plenary
- Can you identify the clarinet? Flute? Bassoon? Which is your favourite?
- Sing our **Good Bye Song** (web link) – with your pupils' names.

Lesson 4:

Starter
- Sing our **Hello Song** (web link) using the version with gaps to add in your pupils' names or words appropriate to the theme i.e.: 'Hello Wizard'.

Activity
- Listen together to ***The Sorcerer's Apprentice*** by Dukas. (web link)
- **Play the solo version with Oliver on the bassoon** (web link) and add your instruments to play along with the music.
- Can you develop your own magical soundscape?

Listen:
- To The ***Firebird*** by Igor Stravinsky https://www.youtube.com/watch?v=Jzydnj7j_z0
- What does this music make you think of?

Create
- Your soundscape – including how to start and stop together. Develop your loud and soft and fast and slow playing.
- Some children may be able to use Chime Bars using the notes F and C to accompany Oliver.
- Add in any movements using props such as scarves to add colour.
- Can you make any additional props/costumes for your performance? Wizard Hats? Broomsticks? Cats? Magic Wands?

Plenary
- Can you identify the clarinet? Flute? Bassoon? Which is your favourite?
- Sing our **Good Bye Song** (web link) with your pupils' names or repeat the words you used in your **Hello Song**.

Lesson 5:

Starter
- Sing our **Hello Song** (web link) using the version with gaps to add in your pupils' names or words appropriate to the theme i.e.: 'Hello Wizard'.

Activity
- Continue developing your Soundscape from Session 4.

Listen
- To ***Sorcerer's Dance*** by Delibes https://www.youtube.com/watch?v=ArMZkjR8nlU

Perform
- Practice performing your soundscape together from the start with your instruments only.
- Try it again adding in any movements you wish to add.

Plenary
- Can you identify the clarinet? Flute? Bassoon? What did the bassoon play today?
- Sing our **Good Bye Song (web link)** with your pupils' names or repeat the words you used in your **Hello Song**.

Lesson 6:

Starter
- Sing our **Hello Song** (web link) using the version with gaps to add in your pupils' names or words appropriate to your soundscape.

Activity
- Continue developing your Soundscape from Session 5.

Listen
- To ***Over the Rainbow***. (web link) Can you name any colours in a rainbow?

Perform
- Film/record your finished work to share in school, with parents and to map development across the weeks.
- Don't forget to share them with us where you can!

Plenary
- Can you identify the clarinet? Flute? Bassoon? What did the clarinet play today?
- Sing our **Good Bye Song** with your pupils' names.

Don't forget to visit our website at www.orchestraoftheswan.org to find out more about our work with schools and young people.