Toys and Games

SEND/Key Stage 1/Lower KS 2 pupils

ORCHESTRA OF The Swan

Unit of Work Planner for **Toys and Games**
an interactive music workshop from Orchestra of the Swan

Listen together | **Explore** together | **Create** together | **Perform** together

Unit Learning Objectives

- Children to experience the sounds that our orchestral instruments (flute, clarinet and bassoon) make together.
- To recognise the sounds of the flute, clarinet and bassoon when played on their own.
- To explore sounds and listen to music on a theme incorporating different genres and styles of music.
- To play together, starting and stopping together.
- To create soundscapes using classroom and handmade instruments.
- To perform a new piece together and share with others either in an assembly or as a video/recording.

About this Music Workshop:

This workshop has been developed as part of our Free Online Education programme for SEND pupils. Each video is performed by our musicians Diane (flute), Sally (clarinet) and Oliver (bassoon) and comprises music, song, performance opportunities and gestures to make them as accessible and inclusive as possible for your pupils. In session 1 you should watch the video throughout, pausing wherever you like, to explore areas in more detail with your pupils. Sessions 2-5 are developed from this video and incorporate links to all relevant tracks in our **Toys and Games Playlist** which can be found (web link). Encourage your pupils to take the lead as much as you can.

The Music featured in this video is:

- *You've got a friend in me* from *Toy story* by Randy Newman, arr. Diane Clark
- *Waltz Number 3* by Shostakovich, arr. D Watts
- *Jeeves and Wooster* by Anne Dudley
- *Soldier's March* by Schumann, arr. Nelson
- *The Entertainer* by Scott Joplin

Prior Learning:
It is helpful if teachers and children have had some experience of handling and playing untuned percussion instruments (eg: tambourine, maracas and any others you have in school). Some children may be able to join in using tuned percussion instruments (eg: chime bars, xylophone, glockenspiels).

Vocabulary:
Clarinet, flute, bassoon, tune, melody, composer, soundscape, tempo, beat, pulse.

Extension Ideas:
Listen to additional pieces of music listed.
Extend your theme across your curriculum – make class displays, props and costumes for your final performance.

Enrichment Ideas:
Invite our musicians into school to lead this workshop for you, leading to a performance at the end of your day! Contact education@orchestraoftheswan.org for further information. Further videos in this series can be found here: (web link)

Individual Learning Plan Focus Areas:

Sitting still, listening carefully, watching, following instructions, singing together, holding an instrument and using it appropriately.

Lesson 1:

Watch the video together, pausing wherever you like. The content of the following sessions is based on this video. Just click on the link in each lesson to take you to the piece of music we will use during that session.

Listen to other music with a Toys and Games theme: Eg:

- ***The Toy Symphony*** by Mozart: https://www.youtube.com/watch?v=5cI1WIFGpTE
- ***March of the Toy Soldiers*** by Tchaikovsky: https://www.youtube.com/watch?v=MMGKtXElgvA
- ***Doll's Dance*** by Shostakovich: https://www.youtube.com/watch?v=Ppjd4hR_Udo

Create
- A wall display in your classroom that reflects our theme. Can you draw or paint your favourite toy?

Plenary
- Can you identify the clarinet? Flute? Bassoon? Which is your favourite?
- Sing our **Good Bye Song** (web link) and then use the second version adding your pupil names.

Lesson 2:

Starter
- Sing our **Hello Song** together (web link)

Activity
- Listen to ***You've got a friend in me*** by Randy Newman (web link).
- Explore moving with the music.
- Listen together to our players perform ***Waltz Number 3*** by Shostakovich (web link)
- Can you create movements for these pieces of music?

Explore
- How does the music make you feel? You could incorporate emotion cards here to help.
- What can you hear? You could incorporate pictures of the instruments to allow choice.

Plenary
- Can you identify the clarinet? Flute? Bassoon? Which is your favourite?
- Sing our **Good Bye Song** (web link) and then use the second version adding your pupil names (web link)

Lesson 3:

Starter
- Sing our **Hello Song** together (web link) using the version with gaps to add in your pupils' names.

Activity
- Listen together to our players perform the ***Soldier's March*** by Schumann.
- **Play the solo version with Oliver on the bassoon** (web link) and try to stop and start with him.

Explore
- Starting and stopping together. Children take turns to stop and start the music for the rest of the class.
- Can you find any children's singing or clapping games you can learn together?

Listen
- To ***March of the Toy Soldiers*** by Tchaikovsky: https://www.youtube.com/watch?v=MMGKtXElgvA
- **To Oliver play the bassoon** – what can you hear?

Create
- A dance to go with the *Toy Soldiers March*? Use your hands, arms, legs and head where you can and create your new moves.
- Some children could use drums and percussion to play in time with the music, or explore body tapping, stamping feet, clapping etc.
- Can you make any additional props/costumes for your performance? Soldier Hats? A Toy Box?

Plenary
- Can you identify the clarinet? Flute? Bassoon? Which is your favourite?
- Sing our **Good Bye Song** (web link) – with your pupils' names

Lesson 4:

Starter:
- Sing our **Hello Song** (web link) using the version with gaps to add in your pupils' names or words appropriate to the theme i.e.: 'Hello Teddy'.

Activity
- Listen together to ***Soldier's March*** by Schumann (web link).
- **Play the solo version with Oliver on the bassoon** (web link) and add your movements to with the music.

Listen
- To ***Doll's Dance*** by Shostakovich: https://www.youtube.com/watch?v=Ppjd4hR_Udo

Create
- Can you develop your own Doll's Dance?

Plenary
- Can you identify the clarinet? Flute? Bassoon? Which is your favourite?
- Sing our **Good Bye Song** (web link) with your pupils' names or repeat the words you used in your **Hello Song**.

Lesson 5:

Starter
- Sing our **Hello Song** (web link). using the version with gaps to add in your pupils' names or words appropriate to the theme i.e.: 'Hello Teddy'.

Activity
- Continue developing your dance from Session 4.

Listen
- To the ***Toy Symphony*** by Mozart: https://www.youtube.com/watch?v=5cI1WIFGpTE

Perform
- Practice performing your dance together.

Plenary
- Can you identify the clarinet? Flute? Bassoon? What did the flute play today?
- Sing our **Good Bye Song** (web link). with your pupils' names or repeat the words you used in your **Hello Song**.

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Lesson 6:

Starter
- Sing our **Hello Song** (web link). sing the version with gaps to add in your pupils' names or words appropriate to your soundscape.

Activity
- Continue developing your dance from Session 5.

Listen
- To ***The Entertainer*** by Scott Joplin (web link).
- How does this music make you feel? Does this music make you move?

Perform
- Film/record your finished work to share in school, with parents and to map development across the weeks.
- Don't forget to share them with us where you can!

Plenary
- Can you identify the clarinet? Flute? Bassoon? What did the flute play today?
- Sing our **Good Bye Song** with your pupils' names .

Don't forget to visit our website at www.orchestraoftheswan.org to find out more about our work with schools and young people.